



## WECOSS Project Proposal – Enforcement & Justice

**Project Name: Substance Use in Corrections Workshops**

### Background & Purpose

*Provide context for what conditions exist that have created the need for this project. Why is the project being undertaken? Describe an opportunity or problem that the project will address.*

In 2022, the Enforcement and Justice working group assessed the substance use-related needs of justice-involved individuals and corrections officers in the Addressing Substance Use in Re-Integration Supports project. A recommendation from this work included conducting de-stigmatization trainings with new justice system staff as well as health and social service providers working with justice-involved individuals.

In 2023, health and social service providers were also surveyed to identify their educational needs. Both surveys identified knowledge gaps pertaining to local programming for harm reduction, treatment, and social services, particularly housing support. As justice-involved individuals preferred to obtain their information during one-on-one discussions with these providers, a workshop can equip providers with the knowledge, tools, and resources during these interactions.

### Goals & Objectives

*What goal(s) does the project aim to accomplish?*

*List the achievements/objectives that can be attained/met along the way to your goal.*

- Increase the actions taken at the community level to create supportive environments addressing inequities related to opioids and emerging substances of concern.
- Increase information sharing during one-on-one discussions between correction officers and justice-involved individuals.
- Increase justice-involved individuals' access to appropriate programs and services.
- Increase education and awareness among emerging professionals in social work and enforcement and justice-based programs.

### Strategic Alignment

*Which Modernization Recommendation(s) does this work support?*

- **Priority Action Area #6:** Build a shared understanding of community safety and well-being by strengthening public safety and public health partnerships that support vulnerable and marginalized populations.

### Target Audience

*Who will realize the benefits of the project (e.g., people who use drugs, service providers, etc.)? In other words, whose needs will be met from the project meeting its pre-defined goal(s)?*

- **Primary Target Audiences:** Corrections officers, social workers, and post-secondary students enrolled in social work, enforcement, and justice-based programs.
- **Secondary Target Audiences:** People who use substances.

### Project Scope

*What activities, issues, problems, or deliverables are within scope, and which will not be included or considered as part of this project?*

- Developing a substance use workshop that will cover topics including:
  - Stigma
  - Harm reduction services
  - Treatment, recovery, and support programs
  - Social support (housing, legal, employment, etc.)
  - The Good Samaritan Drug Overdose Act
- An online resource hub where providers can access workshop materials at any time.
- An evaluation of the workshops to identify:
  - If knowledge was obtained
  - If providers intend to use the resources/tools
  - If the content addressed their needs

### Out of Scope

- Offering these workshops to other groups/public until they are evaluated and deemed effective in reaching the intended goals.

### Assumptions, Dependencies, Risks, and Constraints

*Describe the conditions or situations that you are relying on to achieve the project goal(s) and/or the factors that may influence the project outcomes (positively or negatively).*

- Target audiences are willing to participate in the workshops.
- Target audiences are willing to use the tools from the workshops.
- The information provided is used in conversation with justice-involved individuals and increases their awareness and access

### Success Criteria

*What metrics/key performance indicators will be used to determine how the project is performing and whether the project was successful at meeting the goal(s)/objective(s)?*

**OUTPUTS:** *(What is produced through the project's activities?)*

- Four (4) workshops
- Evaluation survey
- Findings report

**SHORT-TERM OUTCOMES** *(The changes or benefits that result from the project)*

- ↑ in information sharing between correction officers and justice-involved individuals.
- ↑ access to appropriate programs and services following release from custody.
- ↑ in individuals entering professions (corrections, social work, etc.) with education on stigma, GSDOA, and local programming

**Process indicators** *(Measures activities of the project, project quality, and who the project is reaching):*

- # of agencies engaged in trainings

**Outcome indicators** *(Measures that are used to assess if the program goal(s) has been achieved):*



<ul style="list-style-type: none"> <li>• # of staff participants</li> <li>• # of post-secondary programs engaged in trainings</li> <li>• # of student participants</li> </ul>	<ul style="list-style-type: none"> <li>• % of staff who agree that the training/resources were useful/effective in supporting clients</li> <li>• % of students who agree that the workshop increased their knowledge about substance use</li> <li>• % of students who agree that the workshop changed their attitudes towards substance use</li> <li>• # of visits to the resource hub webpage (no baseline as it does not exist)</li> </ul>
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**Milestones & Timelines**

*Document the high-level project milestones, their associated tasks/activities, their expected completion time, and those involved in completing the deliverables associated with each milestone.*

<b>Milestone</b>	<b>Tasks/Activities</b>	<b>Lead Persons or Organizations Responsible</b>	<b>Estimated Timelines</b>
Workshop Content Developed	Develop workshop content including stigma, harm reduction options, reintegration supports/local programming, and the GSDOA.	Pozitive Pathways Cindy Gignac EJWG	March 2024
Evaluation Surveys Created	Develop two evaluation surveys to identify the unique behaviour and/or attitude changes among professionals (corrections officers/social workers) post-secondary students.	Cindy Gignac	March 2024
Workshop Logistics Planned	Plan components of workshops including audience, date, time, and mode of delivery.	Cindy Gignac EJWG Pozitive Pathways	March 2024
Workshops Hosted	Host four (4) workshops targeting corrections officers, social workers, and post-secondary students. Distribute pre/post surveys to evaluate during workshops.	Pozitive Pathways Cindy Gignac EJWG	April-Oct 2024
Workshops Evaluated	Follow up with professionals (corrections officers/social workers) in 3 months to evaluate the impact on client engagement. Report on findings.	Cindy Gignac	Oct 2024

**Project Budget**



*Apart from FTE and in-kind support, what is the total monetary cost related to initiating, planning, executing, and closing the project?*

- N/A

**Date:** February 2024

